Video: Farming – A Video From Ohio Bacon Farmers

Curriculum Standard: Grade 2: Life Sciences: Interactions within Habitats
This topic focuses on how ecosystems work by observations of simple interactions between the biotic/living and abiotic/nonliving parts of an ecosystem. Just as living things impact the environment in which they live, the environment impacts living things. ¹

Before watching the video, answer these questions using the following words only once: soybeans, water, predators, fans, heat, corn

1. What do pigs need to keep warm in the winter? __Heat________

2. Animals that could harm pigs are called _Predators________.

3. How do pigs keep cool when the weather is hot? __Fans____

4. What two types of grain do pigs eat to stay healthy? ___Soybeans_ and _Corn____.

5. Pigs need clean, fresh ____Water__ so that they do not get thirsty.

Stop Here

After watching the video, answer these questions using the following words: inventors, illness, helpers, environment, veterinarians.

6. What is another word for “caretakers?” ___Helpers_____

7. What is another word for “innovators?” ___Inventors_____

8. Doctors that take care of animals are called _Veterinarians_.

9. Today’s farmers raise their pigs in barns to protect them from weather, predators and ____Illness______.

10. Barns help farmers protect the world around us, also called the ___Environment____.

¹education.ohio.gov/GD/Templates/Pages/ODE/ODEDetail.aspx?Page=3&TopicRelationID=1705&Content=128913